



ALL SAINTS

ACADEMY PLYMOUTH

Report on pupil premium expenditure and impact: 2017 - 2018

Pupil Premium General Academic Data Summary 2017-18

Year Groups	No. of PP students	Percentage of the cohort	Progress Score of PP students	Progress Score of the whole cohort
7	116/154	75%	-0.45	-0.38
8	69/108	64%	-0.18	-0.1
9	78/121	64%	-0.66	0.53
10	72/133	52%	-0.44	-0.24
11	58/125	46%	-0.87	-0.81
Total	393	61%	-	

A negative (-) progress score indicates that students in either of the two groups – PP and the whole cohort – have underperformed against the national average.

While the PP gap is relatively small between the two groups in each cohort – the range is from -0.08 to -0.20 – the key factor influencing this is the high proportion of PP students in each cohort, which is not less than 46% (Year 11 2017-18) and up to 75%.

Targeted PP initiative/strategy/resource	Cost (rounded)	Impact of spending
1. Staff salaries, training and development		
• TLA development with focus on PP students	£24,411	Learning Walks, Work Scrutinies, Student Voice and Atkinson reports used to hold staff to account for the PP students in each of their classes. Outcomes reviewed at SLT. As a result, the overall gap between Y11 PP and Y11 cohort was only -0.06, but still low.
• Challenge the Gap	£11,076	Challenge the Gap was a pilot with Y9 students to identify which teaching and learning strategies are most effective with PP students. Year 9's PP gap was a - 0.13, which was average compared to other year groups, so no discernable impact.
• Targeted use of HLTAs to support identified PP students	£14250	Extra support provided to increase the pace of progress. No data on targeted students available.
• TA for LAC students	£17000	Offering bespoke provision and support for LAC PP students.
• Child Protection Officer	£20000	SEMH initiatives to unlock barriers to learning so that students are more ready to learn. Evidenced through progress data but also through attendance and behaviour improvements (22 students).
• Kingsley Centre	£23500	Staffed alternative provision base prioritizing high need PP Students, including staffing costs with LSA (Kingsley)
• Trainee Educational Psychologists	£26000	Offering care and support to identified students.
• EWO priority to support PP attendance	£15000	Directly supporting attendance of PP students. PP attendance 2.3% below school by HT5 2018.
• Music peripatetic	£10000	Proportion of salary devoted to supporting PP students to enhance broader curricular opportunities.
• Exam access and support staff	£4800	Supporting exam access arrangements for PP students.
• Motor vehicle Norpro training staff	£17210	Proportion of staffing and resources for this programme allocated to PP students
2. Additional curricular and extra-curricular inc staffing costs		
• English and maths intervention groups	£9250	Extra support provided using available teaching staff to increase pace of progress with a priority focus on PP students (29 English and 81 maths). The gap for English was -0.07 for English and -0.07 for maths, which was in line with the overall gap for the cohort.
• Brilliant Club	£2735	A HA PP student initiative to raise university aspirations. HA PP students P8 was -1.09 in Y11 and so this initiative had no impact and in fact HAP PP had a lower PP than PP group overall.
• SEN PP Literacy, numeracy, CIT and	£60319	Extra support provided to SEN PP students increase the pace of

social skills		progress but also the building blocks of CIT, Literacy and social skills. However, SEN PP students in Y11 had only -1.97; Y10 had -0.66 against the Y10 PP cohort of -0.44. Therefore, no impact in raising progress or outcomes for this key group within PP.
• Homework Club	£9283	After school supervised activity with priority given to Y11 PP students. No records kept on attendance.
• Articulacy UK ESB Level 1	£469	Recognised ESB qualification ESB to develop oracy for 20 students. No records held for participants.
• New Start South West (NSSW)	£14405	A range of activities co-ordinated by UPS3 appointed colleague targeted primarily at PP students to raise academic and employment aspirations of students.
• Military Kids Club	£4800	Enrichment activities for students with a parent/parents serving away from home as part of the Plymouth-wide Military Kids Club initiative.
3.Learning resources		
• Accelerated Reader Years 7 and 8 students	£54262	Extra deployment of teaching staff to this intervention so as to allow smallest reading groups as possible. The gap between PP and cohort in each of these year groups was only -0.07 which suggests some beneficial impact for this programme.
• Hardship fund to access school and Learning	£10234	Revision guides, uniform items, specialist clothing eg PE and catering. The above activities, especially revision guides, focused primarily on Y11, resulting in a PP gap of -0.06 for this cohort. The overall PP gap for Y11 was -0.06; En and Ma were in receipt of revision guides, with En and Ma gap at -0.07; therefore, no impact.
• Dyslexia software	£315	Proportion of funding used to support PP students with this condition.
• Renaissance Accelerated Maths/ Reader & TA staff support	£4886	Staffing time and resources used to support LPA PP students
• PSHE Exam Ready Programme	£1300	Cost of resources and staff time allocated to support exam preparation for PP students
4.Flexible budget		
• Free Breakfasts, approx 100 per day	£16435	Encourage attendance, punctuality and readiness to learn.
• Rewards and incentives	£7824	Attendance and performance related awards including trips, visits and in-school rewards
Total PP budget available for 2017-18: £379230 Total PP expenditure for 2017-18: £379764		