

## MFL Curriculum Guide

In KS3 we follow the Studio Programme which focuses on building the skills of young linguists to allow them to access the GCSE in French. We cover 5 themes: Identity and culture; Local area, holiday and travel; School; Future aspirations, study and work; International and global dimension. Through a variety of teaching techniques, we aim to engage students so that they can access 4 skill areas within each theme: Reading, Writing, Listening and Speaking. We also focus on building understanding of the grammatical foundations of a language so that students can feel more confident in KS4 when tackling more in depth resources. After each module covered students will be assessed on a receptive and productive skill (reading and speaking/listening and writing) in the style of a GCSE assessment.

Vocabulary and grammar themes covered are:

### Year 7

<u>Vocabulary</u>	<u>Grammar</u>
Basic introductions	Present tense
Talking about likes and dislikes	Adjectival agreements
Describing yourself and others	Use of articles
Talking about school subjects	Verbs and infinitives
Being able to ask questions	Negatives
Agreeing and disagreeing	Formal and informal register
Using the 12 hr clock	Modal verbs
Talking about food	Prime and ordinal numbers
Schools in other French Speaking countries	Near future tense
Talking about computers and mobiles	Je voudrais + infinitive
Talking about sports and activities	Connectives
Talking about a town or village	Intensifiers
Giving directions	
Holidays	
Going out	
Buying food and drink	

### Year 8

<u>Vocabulary</u>	<u>Grammar</u>
Television programmes	Perfect tense with avoir and être
Films and books	irregular present tense verbs
Internet	Near future tense
Talking about what you have done	Comparatives
More complex opinions	Reflexive verbs
Tourist attractions	Superlatives
Using the perfect and present tense together	Using three tenses
Talking about relationships	
Music	
Clothes	
Talking about passions	
Describing homes	

meals	
Talking about talent and ambition	

In KS4 we follow a 3-year programme which builds upon the vocabulary and grammar foundations of KS3. There are two tiers Foundation (Grades 1-5) and Higher (Grades 5-9). Equal weighting of 25% is also given to the four skill areas of reading, writing, listening and speaking and are assessed as follows:

**Listening (25%) Written Paper: approx. 35 minutes (Foundation) approx. 45 minutes (Higher)**

Listening Comprehension with non-verbal responses and verbal responses in English

**Speaking (25%) Foundation and Higher**

3 tasks:

Photo card

Role-play

Structured Conversation on two themes

**Reading (25%) Written Paper: 35 minutes (Foundation) 45 minutes (Higher)**

Reading Comprehension with non-verbal and verbal responses in English and French. Translation from French to English.

**Writing (25%) 1 hr Foundation and Higher**

2 Written tasks from different contexts and a translation into French.

**Themes covered:**

### Year 9

Module 1 – <i>Qui suis-je?</i> (Identity and culture)
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Module 2 – <i>Le temps de loisirs</i> (Identity and culture)
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Module 3 – <i>Jour ordinaires, jours de fête</i> (Identity and culture)
Revision/Assessment

### Year 10

Module 4 – <i>De la ville à la campagne</i> (Local, national, international and global areas of interest )
Module 5 – <i>Le grand large...</i> ( Local, national, international and global areas of interest)
Module 6 – <i>Au collège</i> ( Current and future study and employment )
Module 7 – <i>Bon travail!</i> ( Current and future study and employment )

Module 8 – *Un œil sur le monde* (Local, national, international and global areas of interest)

Revision/ Assessment - Full Mock

## Year 11

Speaking Focus.

Writing Focus.

Full Mock – revision and prep

Exam Prep Reading/listening and Writing

Speaking Focus

Revision/exams