



ALL SAINTS

ACADEMY PLYMOUTH

Year 7 catch-up programme of activities

Total budget 2018-19: £15,277

Planned Year 7 Catch-up initiative/strategy/resource	Cost	How will this be monitored and by whom?	Impact
<p>1.Sparx Maths</p> <ul style="list-style-type: none"> Personalised and targeted programme of numeracy intervention 	<p>Part funded for Yr 7 students below expected standard (£5244)</p>	<p>Head of Maths / KS3 co-ordinator to monitor tri-annually and provide feedback/data to SLT/governors.</p> <p>Monitor completion rated and progress made for students towards expected standard.</p>	<p>92% completion rate in Year 7 for 'catch up' identified students as at 30/11/18.</p> <p>96% completion rate in Year 7 for 'catch up' identified students as at 30/3/19.</p> <p>98% completion rate in Year 7 for 'catch up' identified students as at 30/6/19.</p> <p>Re-testing in June 2019 for 'catch up' identified students showed that 76%% of those below the expected standard in maths were now scoring 100+. 95% of those</p>

			students who did not meet 100+ had scaled scores from their KS2 tests that were less than 90 and had the furthest to catch up. All made improvements from their original scores.
<p>2. Literacy Catchup Programmes</p> <ul style="list-style-type: none"> • Read/Write Inc. (Phonics support) • Lexia • Alternative curriculum (extra English lessons) • Accelerated Reader 	<p>Part funded for Yr 7 students below expected standard (£10,033)</p>	<p>Head of English / KS3 co-ordinator / HLTA English to monitor tri-annually and provide feedback/data to SLT/governors.</p> <p>Phonics programme to show improvements and progression through levels.</p> <p>Lexia programme to show completion rates and progress through levels.</p> <p>Accelerated Reader to show progress of improved reading ages throughout the year.</p>	<p>For students identified as below the expected standard for KS2 tests:</p> <p>Phonics/Lexia</p> <p>The phonics and Lexia programmes were delivered to students throughout the year in small groups, delivered by trained staff. Students received intervention and regularly completed the different modules. Feedback from staff and pupils was positive on these two programmes and all felt this helped with improving reading and writing. Progress was measured by the KS2 re-tests in June 2019 (data below).</p> <p>Accelerated Reader</p> <p>By the end of 2019, 24% of students reached their chronological reading age (CRA). 48% were 'on watch' and just below their CRA. 28% remained 2 years or more behind their CRA; however, all made progress from their September starting points and baseline tests.</p>

			KS2 Re-testing data 90% of students achieved 100+ in the reading tests. 60% of students achieved 100+ for the writing assessment.
Total Year 7 planned expenditure for 2018-19: £15,277			
Review and actions going forward: <ul style="list-style-type: none">• Continue with Sparx numeracy intervention (High impact)• Continue with Lexia, Phonics and AR programmes. Adapt time spent for AR, increasing daily reading time.• Further intention required for writing (adapt SoL for Yr 7, including catch up students for this).			