



Citizenship, SMSC and PSHE Policy

Author of Policy
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OUR MISSION

'I have come that they may have life and have it to the full' John 10:10

All Saints Academy ensures that every student is **well-educated**, prepared for the **future** and is able to **live life** to the full.

OUR VALUES

To achieve our mission, we have four core values:

- FAITH – putting Christian faith at the heart of every action and providing a safe environment and caring ethos for all
- FOUNDATIONS – creating strong foundations in learning, behaviour and success for all
- FAMILY – understanding the importance of family, the value of community and ensuring support for all
- FUTURES – preparing for bright futures shaped from excellent progress, achievement and choice for all

This policy and the associated procedures are based on these principles, aims and beliefs.

Introduction

At All Saints Church of England Academy, Plymouth education in Citizenship, SMSC and PSHE is recognised as an essential part of the student's full educational entitlement. The values and ethos of the Academy are central to our Citizenship policy.

We believe that Citizenship, SMSC and PSH education gives students the knowledge, skills and understanding to play an effective role in society at local, national and international levels and helps them to become informed, thoughtful and responsible citizens who are aware of their duties and rights.

Citizenship promotes students' spiritual, moral, social and cultural development, making them more self-confident and responsible both in and beyond the classroom. It encourages students to play a helpful part in the life of the Academy, neighbourhood, community and the wider world.

Furthermore, Citizenship teaches students about our economy and democratic institutions and values; 'encourages respect for different national, religious and ethnic identities; and develops students' ability to reflect on issues and take part in discussions' [The National Curriculum Handbook for Secondary Teachers in England 1999 QCA/99/458 p183].

This policy aims to establish the principles for effective delivery of Citizenship, SMSC and PSH education at All Saints Academy.

Purpose

The aims of Citizenship, SMSC and PSH education at All Saints Academy are to enable young people to:

- gain knowledge and understanding about the basis of cultural heritage and the development of different communities;
- develop their self-confidence and decision making skills;
- enquire about differences, injustices, rights and responsibilities within their own and the wider community;
- gain an appreciation of the necessary part they play within the community of the Academy and how this is reflected in the wider community;
- learn about institutions, issues, problems and practices of our democracy.
- take an interest in topical and controversial issues and to engage in discussion and debate.
- play an active role in the life of the Academy, neighbourhoods, communities and wider society as active and global citizens.
- gain responsibility opportunities such as Academy council, peer mentors and other leadership roles.

Procedure

Citizenship education will be delivered according to the requirements of the National Curriculum programmes of study at Key Stages 3 and 4.

- Through Drop-Down Days
- Through the Tutor Programme
- Through enrichment experiences
- At both Key Stages Citizenship education is supported in all areas of the curriculum. This is monitored by cross-curricular audit
- Opportunities for students to experience active involvement in decision-making in the Academy will be provided via the Student Council

Policy Links

- Behaviour Policy
- Equality Policy
- Collective Worship

Monitoring and Evaluation

This policy will be reviewed as part of the Academy's policy review cycle and in the light of national and local changes. The goals and projected outcomes, together with individual assessments made using the QCA Citizenship end of Key Stage statements will be used to assess the success of the policy.

Consultation and associated feedback with staff, students and parents will inform the future development of this policy

Resources

A range of resources will be used including visiting speakers, theatre companies and trips/visits as appropriate.

APPENDIX 1

National Curriculum PoS for Key Stage 3: Citizenship

http://curriculum.qcda.gov.uk/uploads/QCA-07-3329-pCitizenship3_tcm8-396.pdf

National Curriculum PoS for Key Stage 4: Citizenship

http://curriculum.qcda.gov.uk/uploads/QCA-07-3330-pCitizenship4_tcm8-397.pdf

APPENDIX 2